Response: BEST PRACTISE I

## Title:

## EMPOWERMENT THROUGH EDUCATION

**Objectives**: Provide quality education and empower the students.

- 1. Provide opportunity for the poor and deprived students for education.
- 2. Service to the local community
- 3. Mentoring of students
- 4. Earn by Learn scheme for deserving students
- 5. Scholarship for deserving students
- 6. NUSSD
- 7. Ensure gender equality

The college strives to provide education and to inculcate skills in the students to make them employable and acceptable in the society. Students' progress and performance are analyzed and monitored. The objective is to develop and maintain a strong, trustworthy and long term relationship to achieve mutual benefits. Equality and inclusiveness of all categories of students are the prominent objectives of our college.

**The Context:** We aim to cultivate communication, management, and leadership skills in the students so that they can be employable and carve niche for themselves in the ever-changing competitive market conditions. There is an equal pressure on the students also to perform better. Keeping this in mind we provide them additional skill development programs to make them competent to get employment opportunities.

The college conducts activities like NSS, DLLE and other extracurricular activities to boost their confidence, will power to enhance their personality. We take efforts to help the students for honing their leadership, communication, time management, problem solving and interpersonal skills to survive and grow in the current competitive world. This has become more challenging considering the location and surrounding population of predominantly low income group.

The Practice: Students enrolment has been encouraging and good number of alumni gets placed too. Still the flow of first generation learners prevails in the region. The faculties with the help of office administrative staff ensure that the students get benefitted through all the schemes such as scholarships, concessions etc. Parent's meetings are conducted to make the parents aware about

their child's performance. One to one meetings are also conduced separately with parents who wish to meet all the subject teachers and get apprised about their student's performance. The college aims to provide several facilities for the students to improve their performance. The college identifies students who require better care and focus during the time of admission. The students are categorized on the basis of their marks percentage in order to identify the weak students and all the faculties put in efforts to focus more on such students. We implement mentoring system for the students to get properly and closely monitored by the mentors and to take required actions. The students are divided into various groups along with a team leader who also contributes in monitoring the students. The group is a mix of all kind of students so that the regular ones can also help to guide and assess the performance of their team members. This monitoring is continued on a regular basis throughout the year.

Evidence of Success: Most of the students of college are from poor and financially deprived areas especially M ward East. They approach our college since it is affordable and secure in the wellorganized institute. When the students pass out they ensure that their younger siblings too take admissions with our college. The attendances of the students are closely monitored; the defaulters are called upon along with their parents. This practice gives positive results as we find improvement in the same. The mentoring reports help to track and identify the problems faced by the students. The collection of feedback from the students also ensures that there is appropriately paced and timely completion of syllabus. The skill development course conducted in association with TISS, which is one of the top most institutes in our country, has greatly increased the value of our students. The faculties also focus more on ICT enabled teaching which is the need of the hour today. The college is proud to say that we have been successful in promoting gender equality. The college has the virtue of educating several thousand of girl students who otherwise would have been confined in the four walls of their homes without higher education if not for this college. Our college is proud to say that most of the academic toppers are girl students who have definitely carved a niche for themselves in the society. We can definitely claim improvement in the academic growth but it has been happening in an incremental way.

**Problems Encountered and Resources Required:** Most of our students are first generation learners. They come from financially deprived families. Hence many of our students require to

undertake part time jobs that causes difficulty for them to balance their studies and work. This has

a major impact on their attendance too. The community around the college is predominantly

conservative about sending female children for higher education. English communication skill is

another area to be focused because majority of our students are from vernacular medium like Urdu

and Marathi. Many times the students find it difficult to take hand in-hand with their academic

activities. Inculcating reading habit is also another major problem which is being overcome by

regularly motivating them to use the library resources.

Response: BEST PRACTISE II

Title: INFRASTRUCTURAL ADVANCEMENT AND CAMPUS MAINTENANCE

**Objectives:** 

1. To provide for more spacious rooms.

2. To provide for more ICT enabled classrooms.

3. To increase the seating capacity of the library.

4. To maintain the aesthetic beauty of the campus.

5. Encourage reduction in usage of plastics and promote greener and cleaner environment.

The educational infrastructure facilities like building, classrooms, computer labs etc are one of the

crucial elements of learning environment in an educational institution. It is the infrastructure that

helps to generate a healthy atmosphere for students. High quality infrastructure helps to attract

more admissions and also retain students thereby reducing the student drop outs. Hence the

management of the college is giving top priority to improve and upgrade the infrastructural

facilities.

**The Context**: The institution is blessed with ample campus space. In order to take advantage of

the available space and introduce more courses, the infrastructure facilities are being increased.

The college has been upgrading the facilities to make it differently-abled friendly. The college

strives to help students who are not able to own and use IT infrastructure like computers in using

the same. The college aims to convert itself into a wholly self-contained campus comprising of

everything that students on campus would ever require.

The Practice: The infrastructural development is happening phase by phase to satisfy all the required criterions with regard to the benefit of the institution and all the stakeholders. The college management has taken decision in various college development committee and IQAC meetings to upgrade the infrastructural facilities of the college. Budget provisions are earmarked separately for the same. The management responds positively towards the demands put forward for improving the infrastructural facilities. There are washrooms for men and women on all the floors which are regularly maintained and cleaned. Similarly there are water purifiers on all the floors to provide clean drinking water. The college canteen is managed by an experienced caterer and the hygiene of the canteen and its premises is ensured by separate committee.

**Evidence of Success**: Infrastructural advancement facilitates processes to take the form of blooming heights and rise up the ladder of advancement. The 5<sup>th</sup> floor of the new building is ready which will be utilized for new courses; the 6<sup>th</sup> floor is under construction which will be allocated for library resources. Along with that other infrastructural facilities like lifts, separate washrooms for male and female etc are also under construction. Majority of the classrooms have been ICT enabled to make teaching learning experience a better process. The college also focuses on green infrastructure where we reduce the use of things which are harmful to the environment and teach students to leave in harmony with Mother Nature. We also focus on social infrastructure where we have allotted separate rooms for girl students, NSS students etc. Along with that we also give prominence to recreational infrastructure by providing facilities for sports and cultural facilities. We provide ample opportunities for recreational and cultural activities that ensure and foster a dynamic environment for personal development as well.

**Problems Encountered and Resources Required**: There used to be sharing of classrooms between the sister institutions. Also the first year courses used to happen in the afternoon shifts because of unavailability of classrooms. There is the challenge of optimum utility of available infrastructure. Funds from central agencies are far less to match the requirement. The mobilization of resources by the management contributes to the deficit which arises. The location of the college is in such an area where there are problems regarding drainage, improper waste management etc

which are posing a challenge to the institution. However continuous efforts are put in by the authorities to face the limitations.